



How universities can leverage their community networks to facilitate the inclusion of people with special needs

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IN-WORK: Inclusive Communities at Work



* Partners:



IN-WORK: Inclusive Communities at Work

* Challenges for young people with special needs

1. Lower employability rate
2. Participation in community life



* Project goals

Design a model of intervention for universities to:

- ✓ Create work-integrated learning activities (WIL)
- ✓ Foster a culture of inclusivity

The **starting point** of the IN-WORK outcomes

✱ Students and employers recognize the **challenges** faced by individuals with special needs in the job market.



✱ Students and employers value the **crucial role of universities** in promoting the inclusion of individuals with special needs in the workplace.

- ✓ Lack of an inclusive culture / Workplace discrimination
 - ✓ Lack of contacts and local job opportunities
 - ✓ Productivity issues
 - ✓ Workplace accommodation
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- ✓ Educational and career support
 - ✓ Networking and collaboration

The tool to leverage **community engagement**

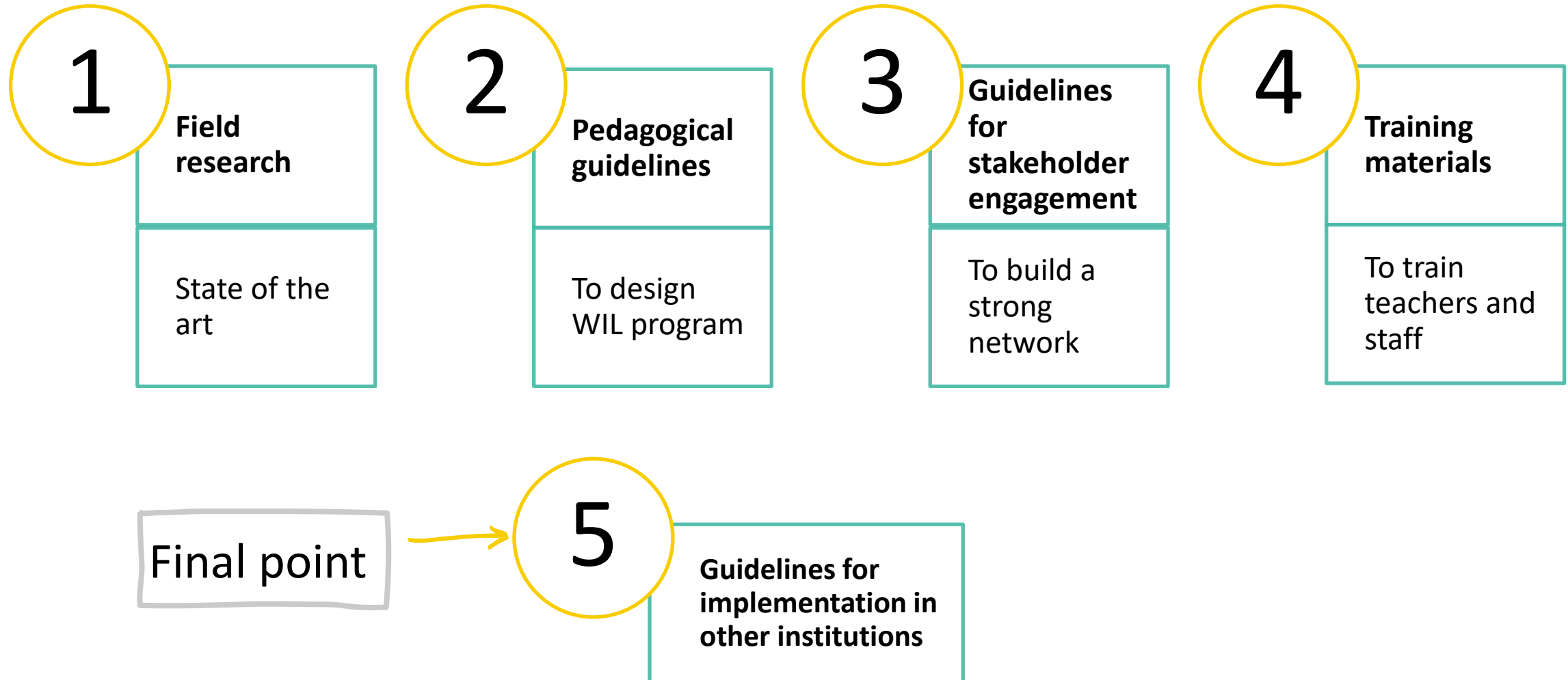
✦ **Work integrated learning** is an educational strategy that combines academic learning and work experience

➔ Internships, projects, simulations, community service, mentoring, ...

✦ **Benefits**

- ✓ Facilitates labor inclusion by allowing students to know the market and demonstrate their value
- ✓ Involves universities in job insertion by collaborating with companies and organizations, and offering support and guidance.
- ✓ Leverages community networks to create opportunities for training, collaboration and job placement.

The final point of the IN-WORK outcomes





www.in-work-project.eu

Thanks for your attention!

